



## Choosing subjects in the IB

As you will be aware, IB students take six subjects which are chosen from specific subject groups. Three subjects are taken at Higher Level and three are taken at Standard Level. Students also complete an Extended Essay, study the Theory of Knowledge and have Creativity, Action and Service requirements.

The subject choices you make within the International Baccalaureate Diploma Programme should reflect your interests, your future plans and your ability. When choosing subjects you should also think of your over-all workload – how much effort are you willing to put into the coming two years?

### The subjects

At Sannarpsgymnasiet we offer the following subjects:

**GROUP 1**     **Studies in language and literature.**  
Swedish A and/or English A.

**GROUP 2**     **Language acquisition.**  
English B,  
Swedish B

**GROUP 3**     **Individuals & society.**  
History  
Psychology  
Economics

**GROUP 4**     **Experimental Sciences.**  
Biology  
Chemistry  
Physics

**GROUP 5**     **Mathematics.**  
Mathematics SL  
Mathematics Studies SL

**GROUP 6**     Choose an additional subject from groups 3 or 4.

Instead of a language in group 2, it is possible to choose both Swedish and English from group 1.

**NB: We can only offer a course if the number of students applying to read it are of a large enough number, usually five.**

### The core

In addition to the six subjects, the following courses are also included:

**Extended essay** is an academic essay which you complete in one of your favourite IB subjects.

**CAS** includes three different parts and stands for Creativity, Activity and Service. These are projects you are going to participate in about twice a week during the two IB diploma years. In Creativity, you can for example write for the school paper, or develop your skills with a particular form of art (sculpture, for example). In Activity, you have the chance to perform any type of sports activity you wish to. For Service, you can for example help out at an old people's home or any type of charity.

**TOK** - Theory of Knowledge - aims to make you aware of the interpretative nature of knowledge, including personal ideological biases – whether these biases are retained, revised or rejected. It offers you the opportunity to reflect critically on diverse ways of knowing.

*For example*, you can discuss different ethical dilemma. A typical dilemma is the so called [Trolley Problem](#).

### Guidance

- Information from coordinator during mentor's time in week 4.
- The teachers will present their subjects during a lesson the 29 January – 2 February.
- You will meet students in DP15 and DP16 to receive advices in week 5.
- Discuss with your teachers, mentor and/or coordinator. Ask questions!
- On our [webpage](#) you can find links to out more about the subjects.

For full information about the structure and options in the IB Diploma Programme, please see the IBO website for:

- [the Diploma Programme \(DP\) curriculum](#).
- [the Diploma Programme \(DP\) subject briefs](#)